

Is there a medical anthropology of Rheumatic Heart Disease? A Conference Report

Conference Report

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1 **Is there a medical anthropology of Rheumatic Heart Disease? A Conference Report**

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6 **Abstract**

7 **Context** This paper was presented at the Rheumatic Heart Disease conference
8 titled *Practice and Culture* in Darwin in 2013.

9 **Issue** There is no disputing the biological fact of rheumatic heart disease; an
10 acute and chronic condition, requiring treatment and prophylaxis that causes
11 morbidity and mortality. This disease is found in small numbers of
12 marginalised, minority groups of people. The people affected often have grown-
13 up in poverty, lived in over-crowded conditions and have been colonised not
14 only by a bacteria. What could a medical anthropological approach offer in
15 better understanding and banishing this disease of neglect and inequality? What
16 agency do they have in changing their vulnerability? What are their views on
17 the ‘check-ups’, medicine, injections, cardiograms, and mechanical valves
18 offered to them? How does it impact on them growing up with a ‘broken heart’?
19 What do they understand of the health system and the clinicians who touch
20 them? What sort of research would answer these questions? These questions are
21 explored in this conference presentation.

22 **Lessons Learned** Connecting medical and Indigenous Australian cultures will
23 be necessary to be able to prevent initial and ongoing episodes, improve uptakes
24 of prophylaxis, and increase health literacy. A medical anthropological
25 approach in research can be part of the solution.

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28 **Key words:** Rheumatic Heart Disease, Rheumatic Fever, anthropology, Australia, conference

34

35 **Context**

36 In November 2013, Aboriginal Health Workers, health professionals, researchers, and policy
37 makers converged in Darwin to discuss Rheumatic Heart Disease (RHD). The title of the
38 conference was 'Practice and Culture' and was organised by 'Rheumatic Heart Disease
39 Australia' [1] in cooperation with the Australian Government Department of Health and
40 Ageing and Menzies School of Health Research. The organisation 'Rheumatic Heart Disease
41 Australia' was formed in 2009 as a national coordination unit to support and control RHD.
42 Rheumatic Heart Disease and Rheumatic Fever remain common in Indigenous people [2] and
43 this paper addressed the question of how medical anthropology could assist with reducing
44 RHD.

45 There is a considerable amount of literature on the biological antecedents, strategies and
46 clinical interventions of this disease [3-5], and also on the shortcomings of these biomedical
47 approaches [6, 7]. This journal has published one paper on RHD which aimed to use the
48 moon cycle to remind people to regularly accept their prophylactic penicillin injection [8].
49 The idea was novel and had some limited success in increasing awareness for patients but
50 more than reminder aids are needed. Medical anthropology can offer insights into RHD and
51 in particular how this disease of poverty and disadvantage is understood and embodied by its
52 sufferers. Medical anthropology may assist with lessening the burden of this disease by
53 forming a wholistic understanding which may be translated into better primary health care
54 and clinical services by incorporating people's agency, disease embodiment, language and
55 symbolism into research designs. This paper addresses the question, 'What could a medical
56 anthropological approach offer in better understanding and banishing this disease of neglect
57 and inequality?'

58 **Issues**

59 **Medical anthropology**

60 Medical anthropology is a sub-discipline of anthropology, which is the study of cultures, both
61 exotic and ordinary. Medical anthropology contextualises and deepens understandings of
62 well-being, illness and disease. It rests on the foundation of a constructivist paradigm or how
63 social reality is built. While bio-medicine offers proven cures or treatments from a positivist
64 paradigm, in many cases, the human aspect of the implementation of the treatment or

65 intervention can fail. Theories are structured frameworks or models for investigating and
66 understanding a problem, like RHD, and inform the methodology used in tackling a research
67 question.

68 The three major theoretical approaches in medical anthropology include medical ecological
69 theory, cultural interpretive theory and critical theory [9]. Ecological theory is a way of
70 understanding human biology and behaviour as a set of adaptations to the environment. It is
71 apolitical and sees disease as part of nature and not imbued with cultural qualities. 'Medical
72 systems are seen as utilitarian social responses to intrusive natural conditions' [*ibid* p 22].
73 Cultural interpretive theory centres on meaning and suggests that 'disease is knowable, by
74 both sufferers and healers alike, only through a set of interpretive activities. These activities
75 involve an interaction of biology, social practices, and culturally constituted frames of
76 meaning... and result in the construction of 'clinical realities' [*ibid* p 25]. Again systems of
77 power are not seen as important. On the other hand, critical medical anthropology, a term
78 used by Baer and Singer in 1982, focuses on the political economy and attempts to analyse
79 disease and treatment within the context of the global capitalist system. It draws upon
80 Marxist theory, the Frankfurt School, C Wright Mills and Foucault, to argue for the
81 significance of powers within institutions, nations and globalisation processes. Consequently
82 it becomes important to ask how power is expressed in the social relations of various groups
83 and individuals, and to question what influence the political economy has on health and
84 wellbeing.

85 **Inequalities and health outcomes**

86 RHD is most common in disadvantaged and vulnerable populations. It is not a disease of the
87 wealthy, socially mobile, White, privately insured classes. The Menzies School of Health
88 Research researchers understand that health and social problems are entwined. But care must
89 be taken in how we explain the causation of this disease, as it not simply poverty but
90 inequality that drives infections. Not all Australians live in poverty, only a few, a sub-group
91 of Australians. Wilkenson and Pickett demonstrate in *The Spirit Level* that countries with
92 large social gradients between rich and poor, experience the worst outcomes in areas such as
93 teenage pregnancy, obesity, infant mortality, amongst other things. Those countries with
94 smaller social gradients, where societies are more equal have better health and social
95 outcomes [10]. Wilkenson and Pickett's thesis posit that unequal societies impact on feelings
96 of selfworth, stress and ultimately behaviour – their epidemiological data seem to back that

97 up. Social relationships, lower levels of trust, violence and reduced community life are
98 generated by competitive societies. Alleviating poverty is important, but equally run-away
99 wealth is also bad. Heart diseases in the form of ischemia, hypertension, and infarctions are
100 increasingly linked with a social gradient of poverty and that ones environment is highly
101 relevant; 'life style' becomes a rather lame explanation. Medical anthropology explicitly
102 includes sampling people who are marginalised and socially vulnerable, as well as including
103 the context in any analysis.

104 RHD is a disease rooted in inequality, perhaps similar to tuberculosis. Paul Farmer is a
105 physician and medical anthropologist at Harvard University who writes on tuberculosis. He
106 speaks of human rights, social justice, building health systems that function for all people and
107 the correct provision of medical technology to overcome suffering. He states that no-one
108 should die in the 21st Century from tuberculosis because we have the knowledge already to
109 overcome it: hygiene and sanitation measures; screening and testing; antibiotics; medical and
110 surgical interventions and this is not dissimilar to RHD [11].

111 **Agency and meanings**

112 The social determinants of health are important but what do they mean for the people affected
113 who often have grown-up in poverty, lived in over-crowded conditions and have been
114 colonised not only by a bacteria but by a hegemonic invading culture? What agency do they
115 have in changing their vulnerability? What are their views on the 'check-ups', medicine,
116 injections, cardiograms, and the mechanical valves offered to them? Senior and Chenhall's
117 2013 article 'Health Beliefs and Behaviour: The Practicalities of "Looking After Yourself" in
118 an Australian Aboriginal Community', suggest that Indigenous people in the Northern
119 Territory are not completely unaware of their predicament [12].

120 They state:

121 *In explaining the poor health of River Town's [pseudonym] community members,*
122 *social determinants of health perspectives place emphasis on factors such as poor*
123 *education, housing, and low socioeconomic status. For both communities and*
124 *governments providing services, these are important and relevant explanations for*
125 *poor health; however, they explain very little about the everyday experiences*
126 *associated with individuals' health beliefs and behavior. [p 156]*

127 They use cultural interpretive theory to critique the socio-determinanistic approach and
128 explore how Aboriginal Australians take responsibility for their health, and the extent to
129 which they are able to prevent illness. This compelling article set in remote Arnhem Land
130 explicitly includes individuals' interpretations and meanings through ethnographic data
131 collection.

132 Drawing on Kleinman, they go on to say the ethnomedical models not only include
133 examination of patients' behaviours but how this is experienced in particular social and
134 physical settings, as well as being able to describe cultural norms and interpersonal
135 exchanges. An analysis of the personal, familial, cultural and institutional must be undertaken
136 to order to understand 'how the social determinants of health are "lived" [p156]. Therefore to
137 better understand RHD we need to include the patient's worldview, her personal
138 interpretation of her illness, the meaning it holds for her family, and her transactions with
139 clinicians; she needs to be observed at home, in the clinic and in her community. This is an
140 anthropological research method.

141 Senior and Chenhall [*ibid*] found that in River Community some people did not trust the
142 clinic, they felt ashamed to attend, they did not understand the medications they were asked
143 to take, or the 'check-ups' on their bodies. Their concept of health was that if they looked
144 healthy and could do all the activities that they wanted to, they were then healthy. They also
145 believed that they could have little influence over disease, sorcery and death was inevitable.
146 All of this has implications for the management of Rheumatic Fever and RHD. According to
147 Senior and Chenhall, policies that "support health interventions that build on the skills and
148 priorities of local communities themselves"... and are "culturally compelling" [p 171] to
149 clients are likely to be more successful.

150 If one agrees that RHD is a chronic disease, then self-management is a desired outcome. Self-
151 management assumes that the patient is the expert of their body. 'An expert patient is
152 someone who: feels confident and in control of their life; who aims to manage their condition
153 and its treatment in partnership with healthcare professionals; who communicates effectively
154 with professionals and is willing to share responsibility for treatment; is realistic about how
155 their condition affects them and their family; and uses their skills and knowledge to lead a
156 full life' [13]. The Stanford Model and the Flinders University Model of enabling patients to
157 take more control were developed in the 1990s. These models support individuals or groups
158 to identify their personal goals and provide them with the information and skills to do so.

159 Family members can attend too and the intervention is a seven week education program.
160 Lorig [14] suggests that this works and is cost effective. Patient centred care or research
161 would seem to hold some solutions for us in the Northern Territory.

162 The Guardian Weekly recently reported that patient centred care and research was on the
163 agenda in the UK [15]. In a press article titled, 'Patient's voices are being heard' the
164 journalist reported:

165 *J, and 13 other people with a long-term medical condition, ranging from permanent*
166 *paralysis through to incurable bowel disease to severe heart problems, have been*
167 *part of a 'people's panel', attending a two-day conference recently on the way the*
168 *NHS needs to change. [p 21]*

169 In the NT there is no forum in which Aboriginal people are in a position to tell the
170 Government health system the way it needs to change; however in the NT there are
171 community controlled organisations and health clinics. Medical anthropologists wonder if
172 these services function differently to government controlled health systems, and whether they
173 have more successful outcomes? This perspective of analysis is critical medical
174 anthropology, where power is examined and obviously power is exercised differently in
175 Aboriginal controlled organisations and government organisations. The structure of health
176 systems becomes the focus of enquiry, not just the 'recalcitrant', 'resistant', 'non-compliant
177 behaviour' of the patients.

178 **Children and RHD**

179 In a co-authored paper on Aboriginal parenting in the first year of life in northern Australia,
180 we found that the worldview of Aboriginal parents was quite different to non-Indigenous
181 worldviews and significantly influenced the acceptance of health and medical advice. We
182 cited Humphrey, Weeramanthri, and Fitz [2001:62] who found that health care providers
183 attribute non-compliance to: cultural differences between patients and providers, lack of
184 patients' understanding, and communication gaps. They went on to say this was a type of
185 'victim blaming wherein health providers perceive Aboriginal culture as a barrier to good
186 health outcomes.' [16] p 778

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188 To be effective, health providers must engage with parents and families on the issue of child
189 development and health in ways that respect and incorporate Aboriginal parenting

190 frameworks and worldviews. By using ethnographic work with women and babies in parts of
191 Arnhem Land, we found that Aboriginal children were parented in culturally specific ways.
192 It is important to understand the Aboriginal parenting paradigm because many children need
193 care for RF or RHD. Some central points were: there are no routines; the child sets its own
194 limits; to say ‘no’ or ‘don’t’ ‘squashes the child’s curiosity’ and damages their autonomy; to
195 leave a baby to cry is unkind; and to separate a baby from family is cruel. This style of
196 parenting which is child-led is the antithesis of Western parenting which is parent-led.
197 Imagine the dilemma faced by Aboriginal parents whose child refuses to see the nurse or
198 doctor, who spit out their medicine, who cry and cry when injected and refuse to go to
199 hospital. What should a good Aboriginal parent do in these circumstances? Their predicament
200 is vexed. To ask someone to act against their strongly held belief of correct behavior – to
201 make a routine assumes that time is a shared concept and important, that the child has no say
202 or understanding of what it needs, to force a child against its will, to make it sad to the point
203 of distress and then to send it away from its family, are reprehensible ideas to many
204 Aboriginal parents.

205 This type of parenting is likely to be thousands of years old and has been highly functional
206 for Aboriginal families who wanted to raise happy children who could function well in a
207 group. It is certainly documented in the 1960s in Maningrida by a fellow anthropologist
208 Hamilton [17].

209 **Embodiment, language and symbolism**

210 Medical anthropology acknowledges the interaction of biology, social practices, and
211 culturally constituted frames of meaning. But what does this mean? Consider the heart. For
212 many clinicians the heart is a blood pump, a particular type of muscle, innervated,
213 chambered, and valved. Humans have been dissecting, describing, exploring and modifying
214 the heart for centuries: Galen, Vesalius, Harvey, Hugnagel, Barnard and DeVries, all
215 contributed to our current biological knowledge. They were esteemed men of science,
216 rational positivists who challenged ignorance and often the Church. In the 17th Century
217 Descartes, a French philosopher, who laid the foundations of scientific analytical discourse,
218 suggested a theory of mind-body dualism and interconnection. He saw the human body as a
219 machine that contained a soul. This idea of the body as mechanical and automatic remains in
220 strong in Western thought, and even today bio-mechanic experts exclaim that “The body is a
221 fascinating machine” [18]. In 1965 mechanical devices were implanted into the human heart

222 and in 2004 a functioning artificial heart was developed. The technological development of
223 bionic and nanotechnologies raises interesting question for the future. What are the ethics of
224 prosthetics? What do our patients think when they are offered to be enhanced with
225 mechanical valves? Are all patients equally offered the possibility? What does it mean to
226 Indigenous people to accept prosthetics in this part of their body?

227 Medical anthropology also considers the symbolism of the heart which is culturally bound.
228 The symbolism of a heart is not the same as a pancreas for example; it means something
229 different culturally. The ideograph of the heart is a culturally recognised symbol. It means
230 emotion, deep emotions such as love, devotion, courage, affection, desire, kindness and
231 empathy. The stylised image of the heart is supposedly drawn from the herbal contraceptive
232 and abortifacient- Silphium – which was a plant with a special shape that was depicted on
233 ancient Greek coins. Silphium is linked with writings on sexuality, fertility and heraldry.
234 What does the heart mean in Indigenous Australian culture both modern and customary?

235 Other culturally bound images include the sacred heart found in religions. Christianity,
236 Buddhism and Yogic practices refer to the heart as a site in the body for compassion and
237 there are many icons, rituals, and ceremonies which focus spirituality into this organ of our
238 body. It raises questions about our patients' spiritual beliefs, who often practice syncretic
239 forms of religions; New Age, Dreamtime, Catholic or Lutheran [19].

240 Lastly consider language, as language is at the heart of people's identity; it constructs
241 meaning and has practical implications in cross-cultural health care[20]. In other languages
242 the word 'heart' is used in special ways. The Thai word for heart is – *jai* and it refers to the
243 spiritual centre, or soul - *jai yen, jai raai, jai dee* refer to states of emotion. It is important in
244 Thai culture to control emotion, to conceal strong emotions which are considered 'hot' and it
245 is the culturally competent person who can keep a 'cool heart' or their emotional equilibrium
246 in all situations. Medical anthropologists speculate about the words which relate to heart in
247 the multitude of Aboriginal languages and what special meanings they may hold. How do
248 Indigenous people refer to their hearts and do they assign any particular significance to this
249 organ? Body mapping research methods would be useful to uncover patient's knowledge and
250 interpretations of RHD and find mutual vocabulary and avoid biomedical assumptions of
251 anatomy and physiology.

252

253 **Lessons learned**

254 There is no disputing the biological fact of RHD; an acute and chronic condition,
255 requiring treatment and prophylaxis, which continues to debilitate and kill. A medical
256 anthropological approach can offer better understanding to banish this disease of
257 inequality. This disease is found in small numbers of marginalised, minority groups of
258 people who have different perceptions of their agency in health. The people affected
259 often have grown-up in poverty, lived in over-crowded conditions and experience less
260 power than their clinicians or other Australians. There is a need to understand
261 Indigenous people's views on the various clinical interventions offered to them, and
262 seek their explanations for their 'broken hearts'. Medical anthropology can assist to
263 build responsive health systems, as well as educate clinicians to provide culturally
264 compelling reasons for patients to engage in their health care. Connecting medical and
265 Indigenous Australian cultures will be necessary to be able to prevent initial and
266 ongoing episodes, improve uptakes of prophylaxis, and increase health literacy.

267

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270 Menzies School of Health research who encouraged me to speak including Bart Currie and
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272

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